



**education**

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Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**ANNUAL REPORT  
OF THE  
DEPARTMENT OF EDUCATION FOR 2008/09**

**PRESENTATION TO THE  
PORTFOLIO COMMITTEE OF BASIC  
EDUCATION AS WELL AS HIGHER  
EDUCATION AND TRAINING**

**3 and 4 November 2009**

# Structure of Presentation

The Report is presented in two parts:

- Part 1: Programme Performance
- Part 2: Annual Financial Statements

# Part 1: Programme Performance

- Minister's Five Broad Priorities
- Performance of Branches
  - Programme 1: Administration
  - Programme 2: System Planning and Monitoring
  - Programme 3: General Education
  - Programme 4: Further Education and Training
  - Programme 5: Social and School Enrichment
  - Programme 6: Higher Education

# Minister's Five Broad Priorities

**Dealing with poverty** with special attention given to:

- the cost of education and the declaration of “no-fee” schools
- the National School Nutrition Programme (NSNP)
- Numerous projects initiated to improve the quality of teaching and learning in disadvantaged communities

**Skills Development with particular focus on:**

- Recapitalisation of FET Colleges
- Teacher Development
- Improving the teaching of Mathematics and Science
- Mass Literacy Campaign and Formal AET Programme
- Universities and Universities of Technology
- Human Resources Development Strategy for South Africa

# Minister's Five Broad Priorities

## **Quality Improvement**, focusing on:

- Early Childhood Development
- Inclusive Education
- Foundations for Learning Campaign
- Systemic Evaluation
- Whole School Evaluation

## **Health Education**, focusing on:

- Life Skills Programmes
- Framework on Health and Wellness

## **Institutional Development**, focusing on:

- District Development
- FET Colleges
- Higher Education Institutions

# Minister's Five Broad Priorities

## Dealing with Poverty

### Cost of education and the declaration of “no-fee” schools

- During the period under review, 40% of both primary and secondary schools in Quintiles 1 and 2 were declared “no-fee” schools after consultation with PEDs.
- Approximately 60% of the 12 million learners benefitted.

### National School Nutrition Programme (NSNP)

- An allocation of R1,5 million was used to feed approximately 6 041 primary school learners in 17 899 schools.
- 6 226 Vegetable gardens were tended during the period under review.
- Guidelines were developed for the phasing in of NSNP in Quintile 1 secondary schools in the 2009/10 financial year.

### Numerous projects initiated to improve the quality of teaching and learning in disadvantaged communities

- 15 503 Schools benefitted from the QIDS-UP initiative and the NEIMIS was utilised to obtain school profiles

# Minister's Five Broad Priorities

## Skills Development

### The Recapitalisation of FET Colleges

- An allocation of R795 million made for the implementation of NC(V) skills programme.
- An allocation of R67 million was made and awarded to 12 378 students

### Teacher Development

- An allocation of R180 million was made to Funza Lushaka Bursary Fund and more than 5 000 bursaries were awarded at an average of R35 000 per bursar.
- Approximately 1 085 bursars graduated in 2008 for placement in 2009.
- 2 000 teachers were registered in 13 HEIs for the CTPD programme, 1 789 teachers registered for NPDE at five HEIs and 1 063 graduated in 2008.
- OSD agreement was reached with Teacher Unions in April 2008.

### Improving the teaching of Mathematics and Science

- The number of Dinaledi schools increased to 500 in 2008.
- LTSM resources valued at R12 million were distributed to Dinaledi schools.
- The first NCS exams were conducted in 2008 and support initiatives were provided to learners.
- 55% of the 2008 enrolment was female learners and 7% of learners were from Dinaledi schools

# Minister's Five Broad Priorities

## Skills Development

### Mass Literacy Campaign and Formal AET Programme

- Non-formal literacy training, Kha Ri Gude Campaign was launched in 2008, to meet Millenium Development Goals with a target of 4,7 million between 2008 and 2012. 380 000 learners were enrolled, exceeding a target of 300 000.
- Short-term employment was created for 20 000 volunteer educators, 200 volunteer supervisors, 160 coordinators/ monitors and 2 300 supervisors.

### Universities and Universities of Technology

- Enrolment at HEIs reached capacity and 18% of each cohort attended
- An investment of R439 million was injected to improve infrastructure and facilities in the disadvantaged HEIs to improve access to scarce skills, eg engineering.

### Human Resources Development Strategy for South Africa

- The draft HRDS was published for public comment, briefing sessions were held in NEDLAC and consultation was finalised via JIPSA structures.
- The HRDS was approved by Government in March 2009.

# Minister's Five Broad Priorities

## Quality Improvement

### Early Childhood Development

- 700 000 5 year-olds were registered for Grade R education in January 2009 to increase access to Grade R programmes.
- Bags and reading books were distributed to 6 750 Grades R and 1 learners in the Eastern Cape and Free State as part of the “Drop all and Read Campaign”.
- 2,5 million Ithuba books in 11 languages distributed to 2 000 schools.

### Inclusive Education

- An investigation conducted in provinces to determine the implementation of inclusive education.
- Tender awarded for procurement and distribution of assistive devices
- Environmental access provided to 12 full-service schools.

### Foundations for Learning Campaign

- Foundation launched in 2008 to improve literacy and numeracy in primary schools.
- Assessment frameworks for the Foundation and Intermediate Phases sent to schools.

### Systemic Evaluation

- Prioritisation of the expansion and strengthening of systemic evaluation and distribution of instruments as part of the reading Toolkits for teachers.

### Whole School Evaluation

- School evaluation guide distributed to schools for use by SMTs
- Generic School Improvement Plan (SIP) developed and newly appointed supervisors appropriately trained in terms of the WSE policy.

# Minister's Five Broad Priorities

## Health Promotion

- Life Skills Programmes implemented in schools.
- Support provided to learners and communities infected and affected by HIV/Aids and other health challenges.
- Support provided to HEIs students through Higher Education Aids Initiative.

## Institutional Development

During this period high quality school infrastructure facilities were at 21 sites in three provinces and a Government Gazette was published in November 2008 to deal with infrastructure norms and standards.

### District Development

- A draft policy developed on the roles and responsibilities of District
- Harmonisation of structures, job descriptions and responsibilities for District officials.

### FET Colleges

- Development of a framework on Student Support Services (SSS).
- Information brochures on bursaries printed and distributed widely.
- Levels 3 and 4 programme documents posted on DoE website and the Thutong portal.
- The national Register of Private FET Colleges was published during this period.

### Higher Education Institutions

- Supported HEIs with systems setting to improve regulatory support, academic and research and support to institutional structures, councils and other constituencies.

# Departmental Highlights, Achievements and Challenges

## Programme 1: Administration

### Chief Directorate: International Relations

- Strengthened SA's solidarity and leadership in education in Africa through bilateral, multilateral and outreach initiatives.
- Developed and maintained bilateral and multilateral programmes with countries from the Middle East.
- Developed and maintained bilateral, multilateral and outreach programmes.
- Forged collaboration in education between SA and countries from the South.
- Effectively integrated and coordinated UNESCO activities in SA, including other government departments and the cooperation with civil society organisations.

# Departmental Highlights, Achievements and Challenges

## Programme 2: System Planning and Monitoring

Highlights and achievements, a number of key initiatives were completed:

- The national Norms and standards for School Infrastructure were approved by CEM for public comment.
- The National Education Information Management Systems (NEIMS) was finalised for operations in the period under review.
- Amendments to the National Norms and standards for school Funding for independent schools were approved.
- The target of 60% of learners in “no-fee” schools was achieved.
- Funding norms for FET Colleges were approved by the Minister of Finance.
- The education bids regarding Grade R and other facilities such as libraries, laboratories, sport and security infrastructure were approved.
- Additional funding was made available to reduce learner : educator ratios.
- The teacher lap-top initiative was finalised during the period under review.
- The revised Post Provisioning Model was successfully piloted.
- The Ministerial committee on the Establishment of the National Education Evaluation Committee (NEEDU) completed its report and funds have been made available for the establishment of an interim unit.
- The HRDS for SA was approved by Cabinet.

# Departmental Highlights, Achievements and Challenges

## Programme 2: System Planning and Monitoring

### Highlights and Achievements (continued)

- Education Management Information Management Systems (EMIS) continued to improve the quality of data collected and the Learner Unit Record Tracking System (LURITS) is on track.
- A Learner attendance policy was initiated.
- Legal services provided high level legal support to the Department.

### Challenges

- Provinces' lack of responsiveness in submitting information
- Provincial governments' reluctance to honour the Medium-Term Budget Policy Statement in full whereby funds were allocated to other identified priorities.

### Significant developments affecting the Branch

- The approval of the HRDS – SA and the Ministerial Committee on NEEDU.

### Policy developments and legislative changes

- Policy on norms and standards for school infrastructure.
- Amendments to the EMIS policy.
- Amendments to and a review of school funding norms and standards.
- Legislation with regard to NEEDU.
- Learner attendance recording and monitoring and evaluation policy.
- Education Laws Amendment Bill.

# Departmental Highlights, Achievements and Challenges

## Programme 3: General Education

### Regarding Curriculum and Assessment the following were reported on:

- 700 000 learners were registered in Grade R classes at public and independent schools and community centres at the beginning of 2009.
- Standardised Assessment or Common Tasks for Assessment: Section A was finalised for implementation.
- Evaluation of the implementation of the NCS in the Intermediate Phase was conducted, indicating the need for further training among educators.
- Bags and books were distributed to 6 750 Grade R and 1 learners as part of the “Drop All and Read Campaign” in the Free State and the Eastern Cape.
- 2.4 Ithuba books in 11 languages were delivered to 2 000 schools.
- An investigation was carried out to check the readiness of provinces in the implementation of Inclusive Education policy.
- A tender prepared for the supply of assistive devices to the value of R9 million.

### Regarding Institutional Development, the following were reported on:

- ACE: SL programme course materials were reviewed and approved.
- Circuit managers and SMT members trained in NCS management.
- SGB election guidelines were printed for delivery to provinces.
- Regarding districts, an audit of their abilities was conducted, including the development of plans to resource them, approval of the policy on the organisation, roles and responsibilities to improve learner achievement.

# Departmental Highlights, Achievements and Challenges

## Programme 3: General Education

### Report on Teacher Education and Development , include:

- Teacher Recruitment Campaign led to increased applications of 50% - 100%.
- Funza Lushaka Information Management System (FLIMS) was developed and assessed.
- 5 428 Bursaries were awarded, an amount of R171 355 582.00 was disbursed.
- 1 994 teachers supported through the MST ACE Programme, another 3 065 through the NDPE Programme.

### Quality Promotion and Assurance report include the following:

- A stable system of monitoring and tracking learning outcomes was established.
- Data captured on the levels of achievement in SA schools.
- The Department has monitored school performance in the system in nine critical areas annually, as prescribed by the WSE policy.
- Schools provided with evaluation feedback for further improvement.
- Guidelines provided to schools on the Foundations for Learning Campaigns.
- Booklet published on schools that work to share good practices.
- Supported schools serving poor and disadvantaged communities through QIDS-UP whereby over 15 000 schools benefitted from this initiative.

# Departmental Highlights, Achievements and Challenges

## Programme 4: Further Education and Training

**Highlights and Achievements** include the following:

- Schools received support in the following areas, screened and approved textbooks for Grades 10, 11 and 12 and Grade 12 Literature.
- Developed Practical Assessment Tasks for 2009 for 16 subjects in the NCS.
- Developed exemplar exam papers for high enrolment subjects.
- Published exemplar exam papers in *Study Mate/ Studie Pel* in the *Sunday Times* and *Thutong portal*.
- Trained and supported subject advisers and teachers.
- Supported national strategy for Maths, Science and Technology.
- In FET Colleges reached targets for student enrolment on the NC(V) programme.
- 105 000 students enrolled at 50 public FET Colleges.
- Completion of the R1,9 billion recapitalisation grant.
- Bursaries worth R600 million were awarded to more than 45 000 students.
- 800 applications for registration as private FET colleges were processed and 129 determinations were completed.
- Exam papers for 8 000 schools, FET colleges and ABET centres were set and distributed timely.
- ICT in schools Feasibility Study was finalised and presented to stakeholders.

# Departmental Highlights, Achievements and Challenges

## Programme 4: Further Education and Training

**Challenges**, included the following

- Inadequate funding to support the Second Chance Grade 12 learners.
- Poor support to Grade 12 teachers and learners by District offices.
- Delays in issuing results to 26 000 learners due to a number of factors.

**Significant Developments**

- Implementation of NCS in Grade 12.
- First National Senior Certificate exams written by more than 588 000 Grade 12 learners.
- In FET colleges the NC(V) Level 3 was offered for the first time to 10 000 students in 50 FET colleges in 2008.

**Policy developments included:**

- The development of the National Plan for FET Colleges of SA.
- The development of Norms and Standards for Funding FET Colleges.
- The development of Regulations Pertaining to the Conduct, Administration and Management of assessment for NSC examinations.

# Departmental Highlights, Achievements and Challenges

## Programme 5: Social and School Enrichment

- Supported schools that experienced high levels of crime and violence to become safe and caring institutions, through the Ministerial Project to create safe and caring schools, guidelines and tool-kits for child-friendly schools, capacity building by positive discipline and classroom management and national monitoring strategy.
- Increased the participation and success rates of girls in gateway subjects and prevented barriers to equity and access for girls in the education system through development of guidelines on sexual harassment and violence, learner pregnancy, teacher support materials, district workshops, strengthened Girls and Boys Education Movement and monitored equity in education.
- Ensured access and retention of learners in rural and farm schools by developing a National Framework for Quality Education in rural areas, development of guidelines for Merger and Closure of rural and farm schools, drafting discussion document on multi-grade teaching, developed a discussion document on national hostel strategy and the development of the rural newsletter to showcase new developments in this area. Partnerships forged with Youth Enterprise Society (YES) and the Dreamfields Project to provide resources to poor communities.
- Implemented special social cohesion plans through Youth Camp Programmes, ensured that all teacher programmes develop teachers to offer tuition that promotes human rights and the dignity of all.

# Departmental Highlights, Achievements and Challenges

## Programme 5: Social and School Enrichment

- Promoted social cohesion and national identity by celebrating unity in diversity in SA and the African continent through the rehabilitation of communities in line with TRC recommendations, support for the IEC voter registration campaign, commemoration of historically significant anniversaries the values supplement, SABC educational radio programmes, the iNkosi Albert Luthuli young historians oral history competition and competitions of the 90<sup>th</sup> Birthday of former President, Nelson Mandela and Mrs Albertina Sisulu, exhibitions of the life of Nelson Mandela and the distribution of the Amandla booklet for schools on key historical anniversaries.
- Reviewed Adult Education and Training (AET) and the implementation of the Mass Literacy Campaign, through the review of ABET system, Adult Learners Week 2008, a national strategy on the articulation of the Mass Literacy Campaign and Formal AET Programmes, the national strategy for alternative learning approaches in the delivery of AET, norms and standards for funding Adult Learning Centres and the teachers' conditions of service.
- Facilitated the implementation of school sporting activities and enrichment programmes such as the Sport for Development Programme, National Monitoring Strategy: Safe and Caring schools, the framework for school sport programmes and the national and international school enrichment programmes.

# Departmental Highlights, Achievements and Challenges

## Programme 5: Social and School Enrichment

- Supported and strengthened curriculum - driven HIV/Aids activities through peer education by care and support to teaching and learning, school health screening under the Lethimpilo Campaign, HIV/Aids prevention in schools, the Health Mate, Drug and substance abuse prevention and education, peer education and HIV/Aids care and support programmes and the sight-4-school (S4S) Project
- Ensured the successful and increased implementation of the NSNP, through feeding initiatives, monitoring, capacity building, sustainable food production by schools and stakeholder participation

# Departmental Highlights, Achievements and Challenges

## Programme 6: Higher Education

- Provided regulatory support to higher education institutions (HEIs).
- Provided academic and research support to higher education institutions.
- Provided institutional support to higher education institutions.
- The internationalisation of higher education to contribute to development beyond the national borders.
- The strengthening of planning to support the delivery of quality graduates required for the country's social and economic development.
- The achievement of institutional diversity in the South African higher education system.
- The monitoring and evaluation of the higher education system, including equity, access, diversity and outputs.

# Part 2: Annual Financial Statements

- 2008/09: Allocation vs Expenditure
- Main reasons for under-expenditure
- Audit Report

## 2008/09: Allocation vs Expenditure

|                                       | Allocation        | Actual Expenditure | Deviation     | % Spent      |
|---------------------------------------|-------------------|--------------------|---------------|--------------|
|                                       | R'000             | R'000              | R'000         |              |
| Higher Education Institutions         | 13 803 413        | 13 797 403         | 6 010         | 99.9%        |
| Transfers to Public Entities          | 1 787 193         | 1 787 193          | -             | 100%         |
| Other Transfers                       | 12 732            | 12 211             | 521           | 95.9%        |
| Conditional Grants                    | 2 915 407         | 2 909 284          | 6 123         | 99.8%        |
| Compensation of employees             | 288 086           | 286 820            | 1 266         | 99.6%        |
| Departmental operations               | 359 598           | 344 015            | 15 583        | 95.7%        |
| Earmarked Funds & Projects            | 582 941           | 572 144            | 10 797        | 98.1%        |
| <b>Total: Department of Education</b> | <b>19 749 370</b> | <b>19 709 070</b>  | <b>40 300</b> | <b>99.8%</b> |

## 2008/09: Allocation vs Expenditure per Programme

| Programmes                            | Allocation        | Actual Expenditure | Deviation     | % Spent      |
|---------------------------------------|-------------------|--------------------|---------------|--------------|
|                                       | R'000             | R'000              | R'000         |              |
| P1: Administration                    | 199 869           | 197 495            | 2 374         | 98.8%        |
| P2: System Planning and Monitoring    | 108 996           | 107 217            | 1 779         | 98.4%        |
| P3: General Education                 | 329 079           | 303 875            | 25 204        | 92.3%        |
| P4: Further Education and Training    | 1 102 956         | 1 101 164          | 1 792         | 99.8%        |
| P5: Social and School Enrichment      | 2 421 389         | 2 420 009          | 1 380         | 99.9%        |
| P6: Higher Education                  | 15 558 159        | 15 551 016         | 7 143         | 99.9%        |
| P7: Auxiliary and Associated Services | 28 922            | 28 294             | 628           | 97.8%        |
| <b>Total: Department of Education</b> | <b>19 749 370</b> | <b>19 709 070</b>  | <b>40 300</b> | <b>99.8%</b> |

# Main reasons for under-expenditure

- **Programme 1: Administration (R2.374 million)**  
Outstanding claims not received i.r.o. Property Management.
- **Programme 2: System Planning and Monitoring (R1.779 million):**  
Appropriate service provider could not be appointed to develop a Methodology for Costing a Basic Minimum Package for Schooling. Lack of sufficient applications received for external moderators of the IQMS project. Saving on litigation.
- **Programme 3: General Education (R25.204 million):**  
The withholding of a transfer payment to Limpopo in respect of the HIV and Aids project. Delays in the delivery of proof of delivery notes for translation of the NCS and Teacher guides into all official languages. Saving on the Annual National Assessments for the Systemic Evaluation project due to a decision taken that distribution of tests should be done by schools.

## Main reasons for under-expenditure

- **Programme 4: Further Education and Training (R1.792 million):**  
Cost saving measures put in place to prevent over-expenditure on the Vote.
- **P5: Social and School Enrichment (R1.380 million):**  
Cost saving measures put in place to prevent over-expenditure on the Vote.
- **Programme 6: Higher Education (R7.143 million):**  
Less interest and redemption claimed than projected due to loans that were redeemed during the course of the year.
- **Programme 7: Auxiliary and Associated Services (R0.628 million):**  
Saving on transfer payment to UNESCO as a result of the favourable Rand/Dollar exchange rate and a discount received for timely payment.

# Audit-General Report

- Unqualified audit opinion
- Other matters raised by Auditor-General: Findings on performance information:
  - Inadequate quarterly reporting on performance information; and
  - Usefulness and reliability of reported performance information.