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South African Qualifications Authority

Annual Report 2005–2006 *Ensuring Quality Education and Training*

Samuel BA Isaacs
Executive Officer
South African Qualifications Authority (SAQA)

7 November 2006

Overview of Presentation

- **Responsiveness.**
- **Model Statutory Body.**
- **NQF Internationally Competitive and World Leader.**
- **Challenges.**
- **Additional Information.**

Responsiveness

- Registration of Qualifications and Standards that support government's programme of action, resource development strategy, skills development strategy, EPWP, ASGISA/JIPSA and poverty alleviation.

Responsiveness

- National Human Resource Development Strategy – Department of Education: National Certificate Vocational Qualifications, Levels 2, 3, 4.
- National Skills Development Strategy – Department of Labour – National Certificate: Welding, Levels 2, 3, 4.
- ASGISA & JIPSA – National Certificate: Electromechanics, Levels 2, 3, 4.
- Other partners, e.g. Home Affairs: National Certificate Immigration Law Enforcement, Level 5.

Responsiveness

- **Evaluation of Foreign Qualifications.**
 - Eliminated backlog.
 - Processing 54 applications per day.
 - Applications from: 13% Zimbabwe, 11% DRC, 9% UK, 7% China & 7% India.
- **Targeted monitoring of firearm training, health and training and driver training.**
- **Provides verification to SA learners.**

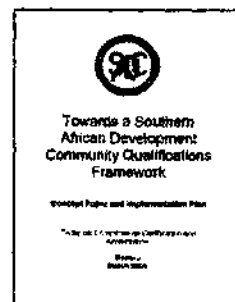
Model Statutory Body

- Excellent governance structures.
- Excellent risk management processes.
- 9th unqualified audit report.
- Staff Performance and recognition programme implemented.
- Training and development programme implemented.
- Investors In People (IIP) standard until 2009.

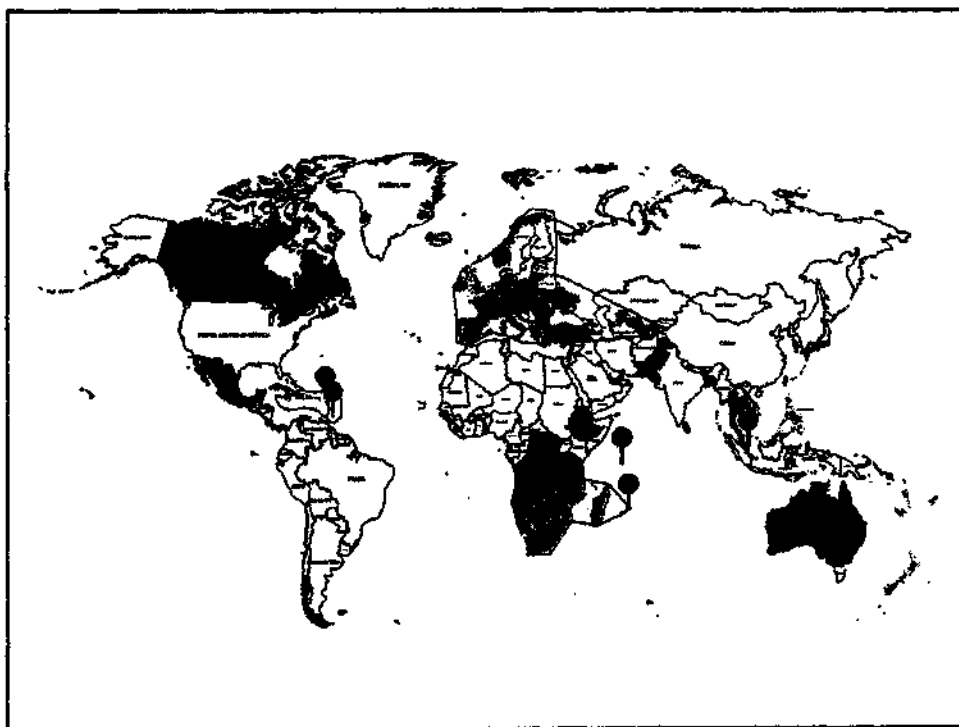
Internationally Competitive and World Leaders

- **European Qualifications Framework.**
- **SADC and NEPAD initiatives.**
- **Links with OECD.**
 - Chairperson's Lecture: Prof Tom Schuller.
- **Links with the Commonwealth Secretariat.**

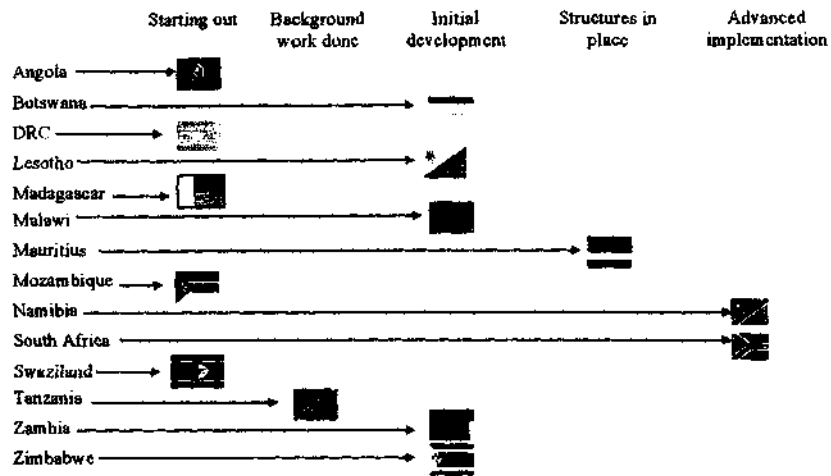
- **Southern African Development Community (SADC) Qualifications Framework**
- **International research**
 - **Commonwealth teacher qualifications**
 - **Capacity building – Angola – supported by UNESCO and Nepad**
 - **ILO RPL guideline document**
 - **ILO NQF guideline document**
 - **Case study – NQFs – ADEA**
 - **OECD RPL case studies**



- More than 50 countries have some form of an NQF (see next slide).
- At least three regional frameworks are under development.



NQF Development in SADC countries



Challenges

- Finalisation of NQF Review.
- Issues.
 - Registration of FET private providers.
 - Memoranda of understanding.

Additional Information

What is SAQA?

- South African Qualifications Authority
- Statutory body of 29 members
- Ministers of Education and Labour

What is SAQA's mission?

- To ensure the development and implementation of a National Qualifications Framework (NQF) that contributes to the full development of each learner and to the social and economic development of the nation at large

Objectives of the NQF

- Create an integrated national framework for learning achievements
- Facilitate access to, and mobility and progression within education, training and career paths

Objectives of the NQF

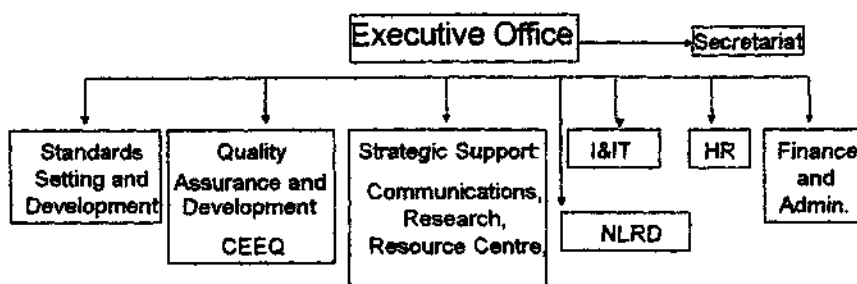
- Enhance the quality of education and training
- Accelerate the redress of past unfair discrimination in education, training and employment opportunities
- Contribute to the full personal development of each learner and the social and economic development of the nation at large

SAQA Values

- Quality qualifications
- Quality service
- Integrity
- Integration
- High energy and corporate vibrancy
- Social and economic transformation

Meeting the NQF objectives

Seven directorates with twelve operating units reporting to an Executive Office



Overall highlights

- From the end of this reporting period, SAQA will be funded entirely by government.
- SAQA has affirmed its apex role in steering and guiding NQF development and implementation.
- SAQA has taken the lead in creating an awareness that it is only through a more holistic recognition of lifelong learning that takes place in a variety of contexts, and not only in a formal "qualification" context, that we will be able to achieve the objectives of the NQF.

Setting and Developing Standards

- **SAQA generates and registers unit standards and qualifications that are nationally recognised and internationally comparable.**
- **SAQA has registered standards and qualifications that are responsive to the needs of our economy:**
 - Human resource development strategy.
 - National skills development strategy.
 - ASGISA and JIPSA.

Setting and Developing Standards

- Registered 112 qualifications and 1193 standards
- Published draft level descriptors for levels 5–10 for public comment
- Registered the Further Education and Training Certificate: General, now called the National Senior Certificate

Setting and Developing Standards

- **Oversaw the evolution of the National Standards Bodies to Consultative Panels**
- **Undertook Joint Implementation Plans (JIPs) with 15 partners**

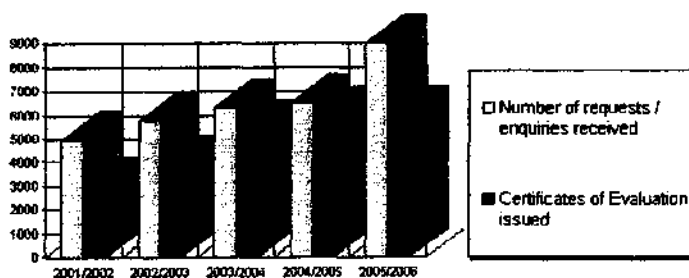
Quality Assurance

- **Monitored and audited ETQAs to ensure the delivery of quality of education and training:**
 - Accredited 31 ETQAs
 - Progressed from compliance auditing to a focus on performance auditing

Quality Assurance

- Targeted monitoring of delivery in identified key risk areas such as firearm training, health and safety, and driver training
- Released a model of a generic Memorandum of Understanding (MoU) with the emphasis on implementation and ETQA responsibilities to the ETQAs

Centre for the Evaluation of Educational Qualifications



National Learners' Records Database (NLRD)

- Added 127 101 learner records to the 5.4 million previously loaded
- Provided a verification service for these records
- Assisted ETQAs to meet their requirements for information provision

NLRD Cont.

- Learners: 5 551 090
- Qualification achievements of these learners: 5 845 458
- Course achievements: 25 612 070
- Unit standard achievements: 527 914
- Qualifications used in Learnerships: 640

Conducting Research

- **NQF Impact Study – Cycle 2**
- **First Annual National Qualifications Framework Colloquium**
- **Research Agenda**

Communicating the NQF

- **Committed to the advocacy and communication of the NQF**
 - Internal communication
 - Publications
 - New brand
 - SAQA NQF Helpdesk
 - Q-Africa 2005
 - Chairperson's Lecture

Providing Customised Learning Resources

- *NQF Support Link*
- NQF Gateway
- SAQA website
- SAQA Community Gateway
- Resource Centre

Human Resource Management

- **SAQA is a recognised Investor In People (IIP) organisation**
 - Training and development
 - Performance and recognition

Employment Equity

	PERSONS WITH DISABILITIES	ADMIN CLERK	SECRETARIES	ADMIN OFFICERS	PERSONAL ASSISTANTS	ASSISTANT DIRECTORS	DEPUTY DIRECTORS	DIRECTORS	DEPUTY EXECUTIVE OFFICER	EXECUTIVE OFFICER	TOTAL	PERCENTAGE	VARIANCE	TARGET
NUMBER OF STAFF	1	20	8	6	3	24	12	5	7	1	80			
AFRICAN MALE	0	6	1	2	0	6	3	1	1	0	20	25.0%	0.5%	25.5%
AFRICAN FEMALE	1	11	5	2	1	5	2	0	0	0	26	32.5%	-4.9%	27.6%
COLOURED MALE	0	0	0	0	0	1	0	0	0	1	2	2.5%	3.5%	6.0%
COLOURED FEMALE	0	1	0	0	0	0	1	0	0	0	2	2.5%	4.0%	6.5%
INDIAN MALE	0	0	0	0	0	0	1	0	0	0	1	1.3%	0.0%	2.1%
INDIAN FEMALE	0	0	0	0	0	0	1	1	0	0	2	2.5%	-0.2%	2.3%
WHITE MALE	1	0	0	1	0	3	1	2	0	0	7	8.8%	5.8%	14.5%
WHITE FEMALE	0	2	2	1	2	8	3	1	0	0	20	25.0%	-0.2%	15.7%
VACANCIES	2	5	0	0	0	8	1	2	0	0	16			
STAFF COMPLEMENT	4	25	8	6	3	32	13	7	1	1	86			

Information Technology

- **Developed the following IT policies:**
 - E-communications policy
 - Security guidelines
 - E-evidence policy
- **Underwent a Computer Controls Audit conducted by PricewaterhouseCoopers and conducted a peer review**
- **Upgraded the IT infrastructure**
- **Completed the planning and implementation of a Storage Area Network**

Donor Partnerships

- **European Union.**
 - This project was concluded in June 2005.
- **The Canadian International Development Agency.**
 - Final phase of the development of the *NQF Support Link*.
- **The National Access Consortium Western Cape Trust.**
 - On 31 March 2005, the Minister of Education decided to close the SAQA Regional Office.
 - On 1 April 2005, the ex-regional office became the Further Education and Training Institute (FETI) of the University of the Western Cape through an agreement between the National Access Consortium Western Cape Trust (NACWC) and the University of the Western Cape (UWC).

Summary of budget/expenditure per programme

Programme	Budget for 2005/2006	Budget	Expenses	Net
Programme 1	National Standards Setting and Development	19,376,180	12,143,118	7,233,064
Programme 2	National Quality Assurance and Development	4,484,356	2,728,605	1,757,753
Programme 3	National Learners' Records Database (NLRD)	4,749,760	2,284,361	2,465,399
Programme 4	National Centre for the Evaluation of Foreign Qualifications	2,809,389	2,334,063	275,326
Programme 5	Finance and Administration 5.1 Executive Office 5.2 Finance and Administration 5.3 Human Resources 5.4 Information Technology 5.5 Strategic Support 5.5.1 Communications 5.5.2 Research 5.5.3 Resource Centres 5.5.4 Secretariat	34,152,170	31,144,304	3,007,866
Totals		65,571,857	50,632,446	14,739,408

Surplus 2005/6

- **Received additional amounts from DoE of R11 million:**
 - R5 million on 1 April 2005 (SAQA used R0,5 m).
 - R6,5 million on 1 April 2006.
- **Received money from ETDP SETA of:**
 - R1,5 million on 31 March 2006.
- **Savings on personnel costs of R3 million.**

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