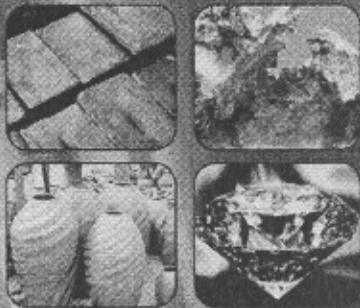




pc ~~min~~ labour  
25 Oct 2006.



## Mining Qualifications Authority

Presentation to the Portfolio Committee on Minerals and Energy



MINING QUALIFICATIONS AUTHORITY



## REPRESENTATIVE'S PPRESNT

- Mthokozisi Zondi, Chairperson of the Board and DME Convener
- Yusi Mabena, Employer Convener
- Ecliff Tantsi, Labour Representative to MQA Board (NUM)
- Livhu Nengovhela, CEO
- Corrie Smit, COO
- Yunus Omar, CFO

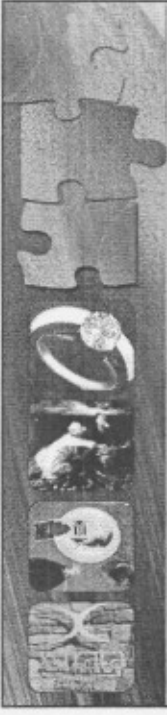


MINING QUALIFICATIONS AUTHORITY



## BRIEF BACKGROUND

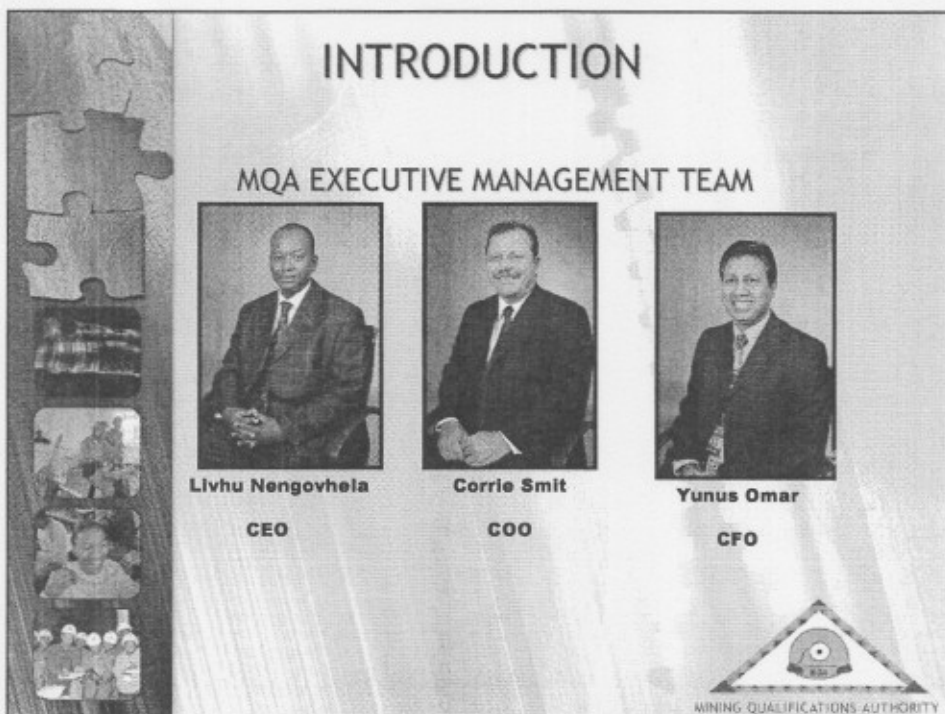
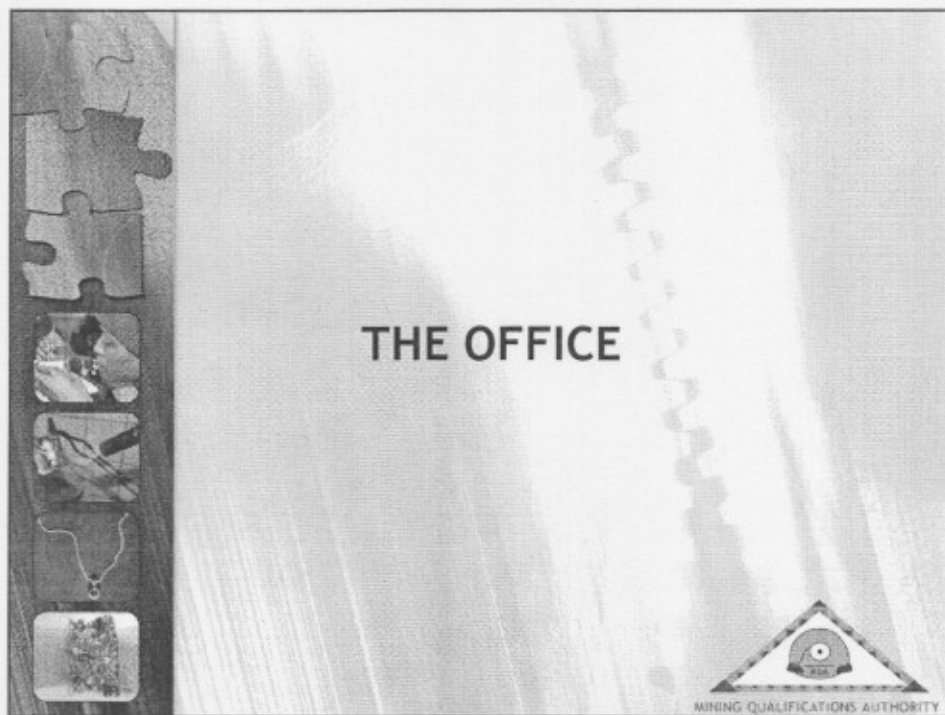
- Generates standards for the Mining and Minerals Industry in terms of the Mine Health and Safety Act of 1996
- A Sector Education and Training Authority in terms of the Skills Development Act of 1998
- An Education, Training and Quality Assurance (ETQA) in terms of the SAQA Act of 1995
- The Minerals and Petroleum Resources Development Act (Act 28 of 2002) requires the Minerals and Mining Development Board to in consultation with the MQA ensure the promotion of human resources development in the Sector



## MQA Governance Structure

- Tripartite Board Structure
- Five (5) DME, Five (5) Labour and Five (5) Employer Representatives
- Board of the following Standing Committees:
  - SGB Committee
  - Learnerships
  - Sector Skills Planning
  - ETQA Committee
  - SDL/Finance Committee
  - Audit Committee

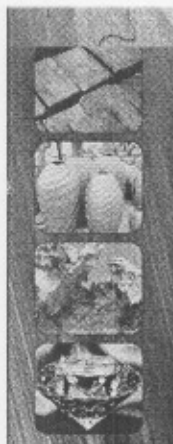






To facilitate access  
for women entrepreneurs  
in the Sector

To promote ABET provision  
in the Sector



developed and registered on the NQF

Develop Skills Programmes and Learnerships

Ratify learning  
packs developed





## LEARNERSHIPS

To support the registration of Learners into Learnerships

To support the registration and administration of Skills Programmes

To administer MQA Apprenticeships

To support the development of Learning Materials

To maintain learner records



## QUALITY ASSURANCE

Accrediting Education and Training Providers

Monitoring and Auditing Learner achievements

Registering Assessors and Moderators

Issuing Certificates for qualifications and Skills Programmes

Maintaining and uploading learner credits on NLRD





## STRATEGIC PROJECTS

To facilitate the establishment of a Project Management Culture within the MQA

To manage a range of allocated projects

Development of Project Management processes, policies, procedures and templates

Mentoring of Project Owners within the MQA in Project Management principles and systems



## FINANCIAL ADMINISTRATION

Management of Revenue (Skills Development Levies)

Preparation & monitoring of budget

Implementation & review of financial internal controls

Disbursement of Mandatory & Discretionary Grants

Accurate financial reporting for sound financial decision making





## CORPORATE SERVICES

To provide Support Services to MQA Management, Staff, Stakeholders and Clients

To manage the development and implementation of MQA governance policies and committees

The Corporate Services Unit comprise of the following units:

Human Resources  
Communications  
Office Facilities Management  
Corporate Governance  
Stakeholder Capacity Building

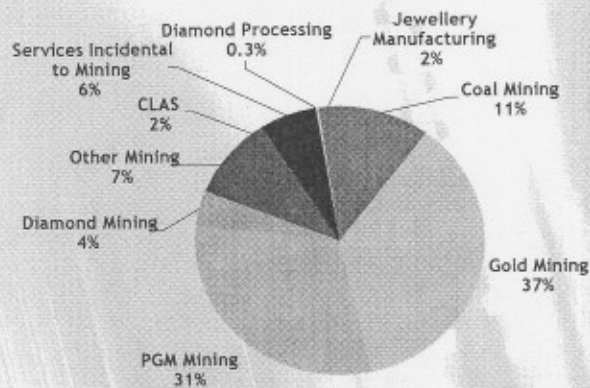


## THE SECTOR

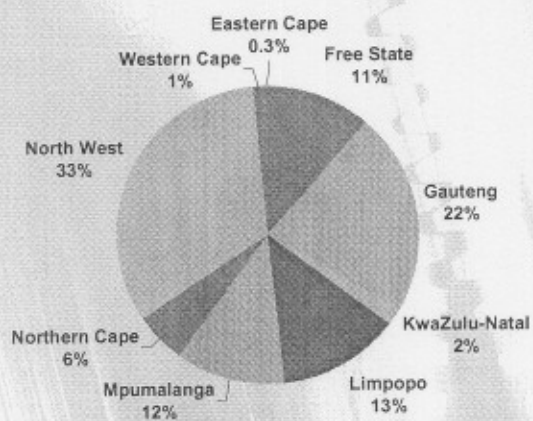




## EMPLOYMENT IN THE SUBSECTOR

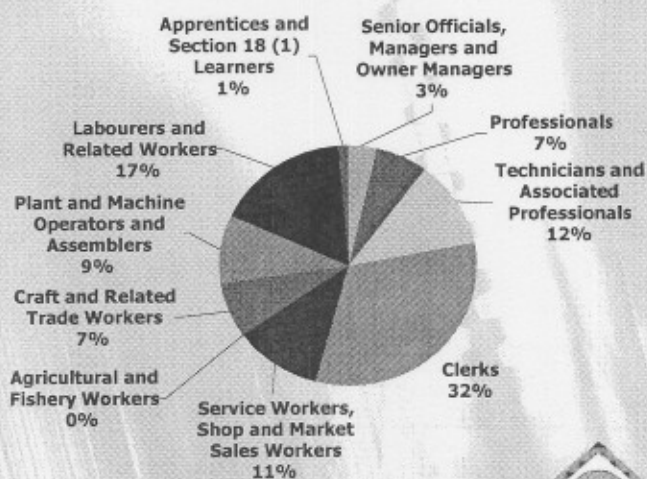


## GEOGRAPHIC DISTRIBUTION OF EMPLOYEES





## OCCUPATIONS OF WOMEN IN THE SECTOR



MINING QUALIFICATIONS AUTHORITY

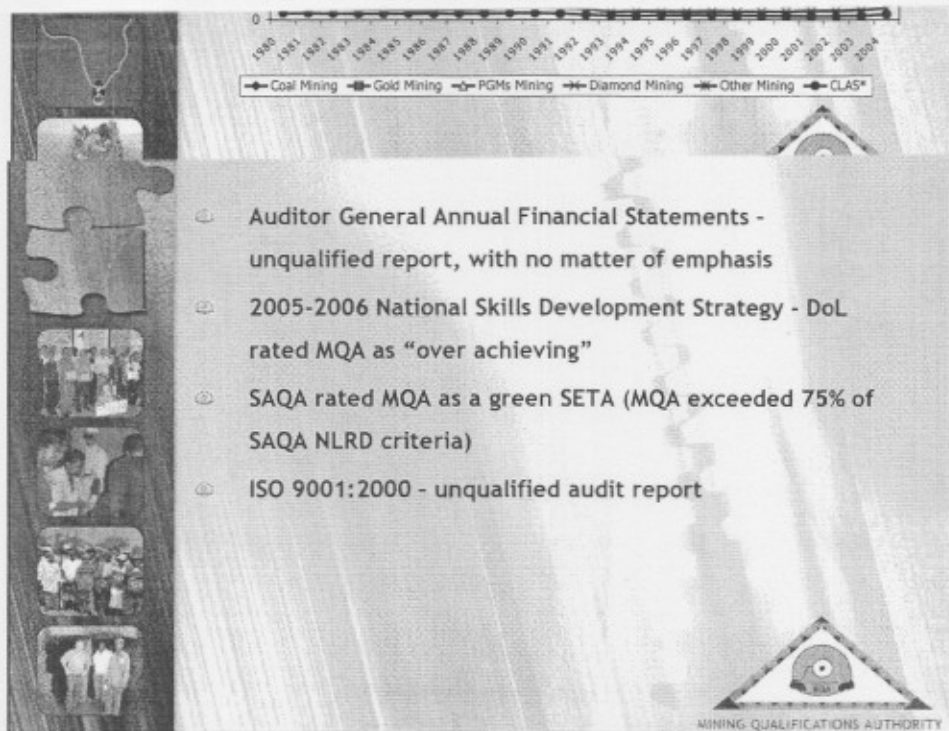
## QUALIFICATIONS DISTRIBUTION

Qualification level	%
No Schooling	21
Pre-ABET	4
Grade 3/ABET 1	8
Grade 4	5
Grade 5/ABET 2	6
Grade 6	4
Grade 7/ABET 3	8
Grade 8	5
Grade 9/ABET 4	5
Grade 10	8
Grade 11	5
Grade 12	14
Diploma	4
First Degree	2
Honours Degree	0
Masters and Doctoral Degrees	0
Total	100

67%



MINING QUALIFICATIONS AUTHORITY



## SIX SECTORAL STRATEGIES

- ☉ Supporting the transformation of the Sector
- ☉ Health and safety training and development;
- ☉ Development of the current workforce;
- ☉ Development of new entrants to the labour market;
- ☉ Stimulation of new enterprise development
- ☉ Facilitation of the transition from employment to unemployment



## MQA CHALLENGES

- ☉ Accurate analysis of Skills Development in Sector
- ☉ Appropriate planning to allocating funds to scarce and critical skills development
- ☉ Decreased reserves (surplus funds) and decreasing number of projects
- ☉ Balancing NSDS targets and Joint Initiative for Priority Skills Acquisition (JIPSA)

