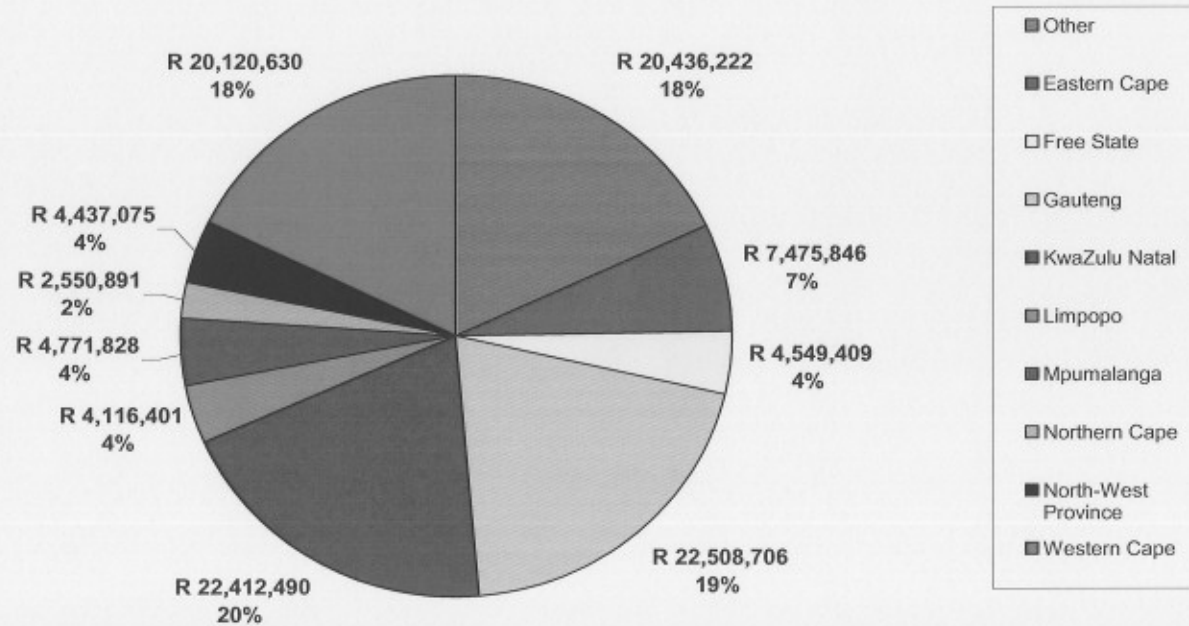


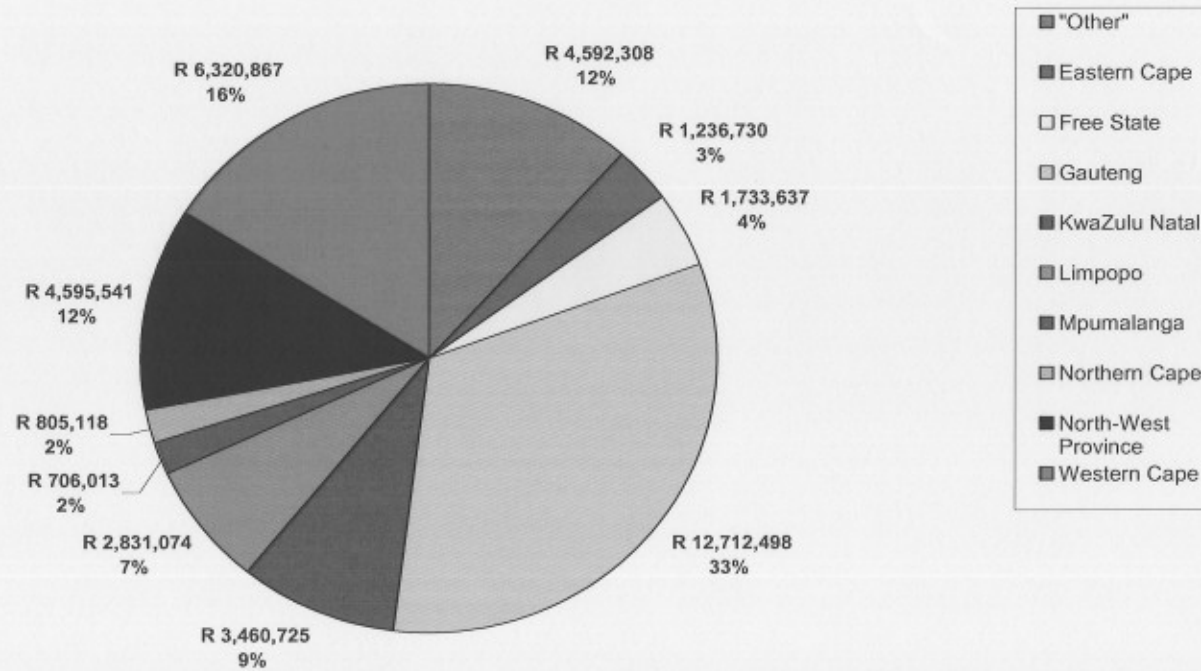
FINANCE & INFORMATION TECHNOLOGY Contd/...

ACTUAL SDL LEVY INCOME (80%) BY DEMARCATION PROVINCE
LEVY YEAR 2006



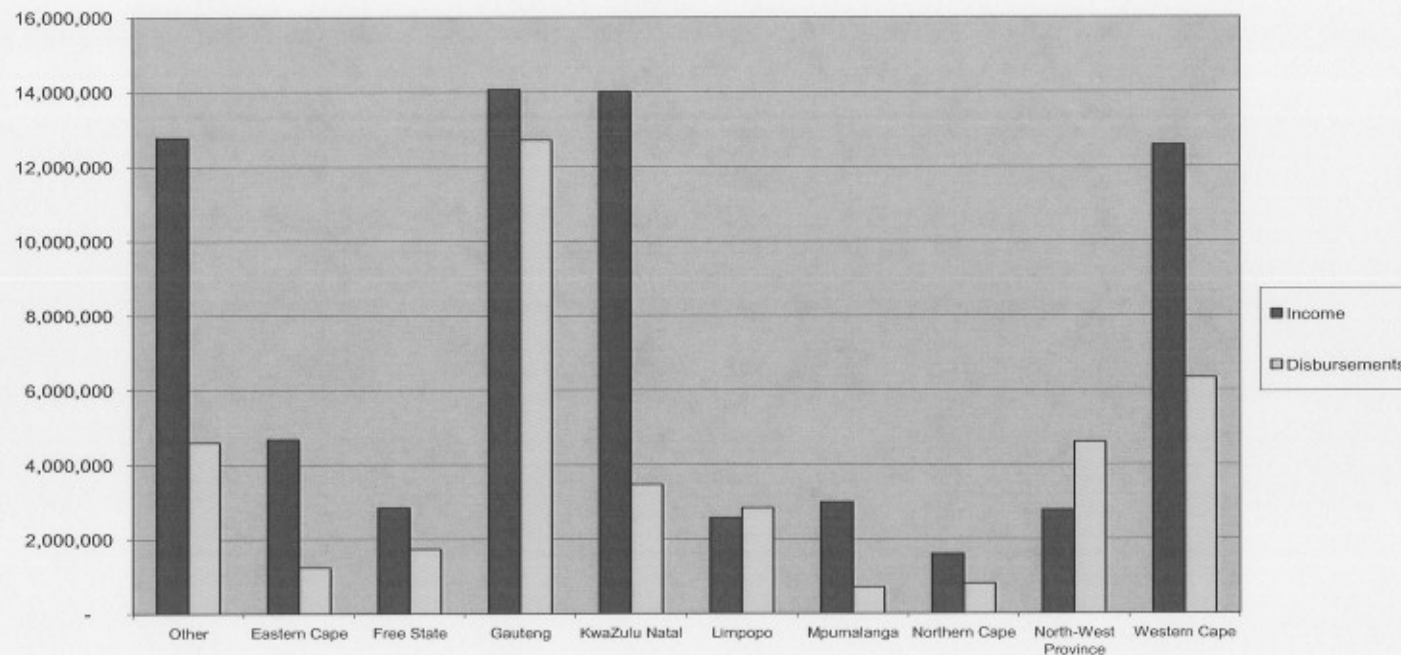
FINANCE & INFORMATION TECHNOLOGY Contd/...

ACTUAL MANDATORY GRANTS PAID BY DEMARCATION PROVINCE
LEVY YEAR 2006



FINANCE & INFORMATION TECHNOLOGY Contd/...

Actual Income versus Disbursements - Levy Year 2006

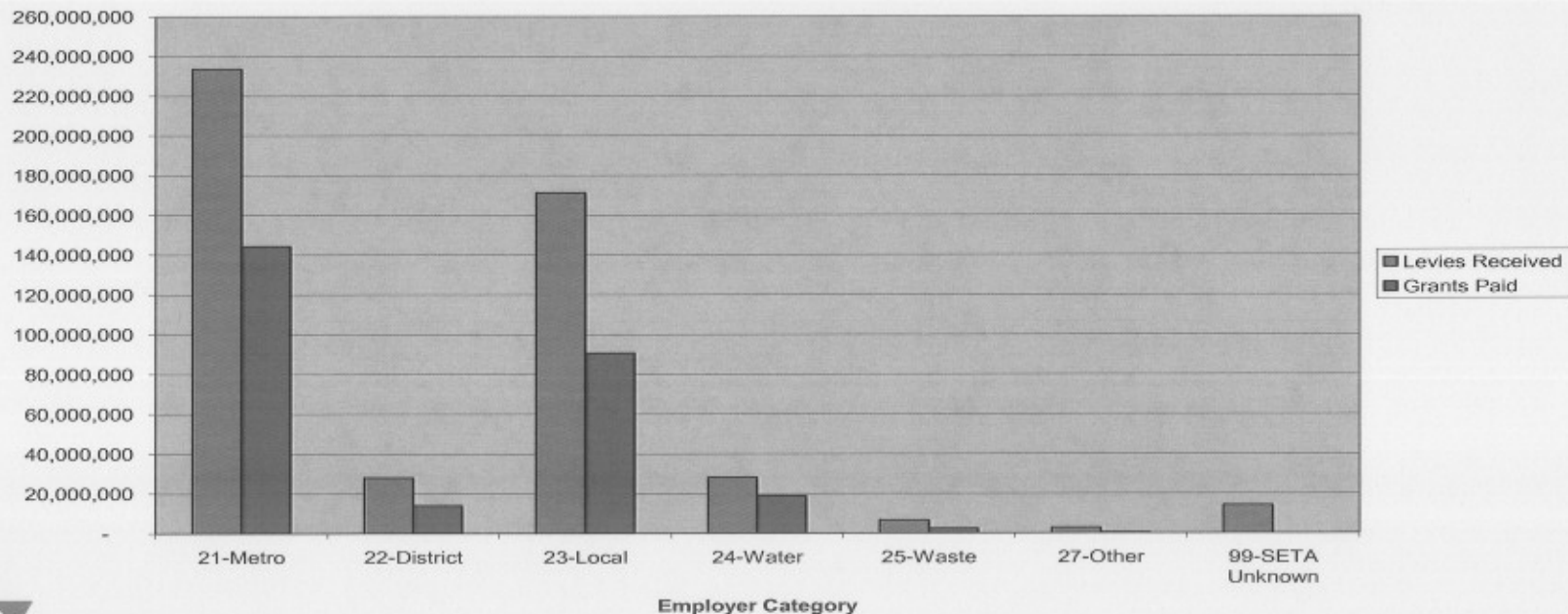


The chart below indicates the actual Mandatory Grants disbursed (all levy years) versus total actual income for all levy years (2001 – 2006) by employer category. The chart is based on actual income and does not include accruals for income not yet received or Mandatory Grants which will be paid prior to 31 March 2006.

FINANCE & INFORMATION TECHNOLOGY Contd/...

The chart below indicates the actual Mandatory Grants disbursed (all levy years) versus total actual income for all levy years (2001 – 2006) by employer category. The chart is based on actual income and does not include accruals for income not yet received or Mandatory Grants which will be paid prior to 31 March 2006

**Mandatory Grants Disbursed versus Mandatory Grant Levy Income
Levy Years 2001 - 2006**



FINANCE & INFORMATION TECHNOLOGY Contd/...

- The Discretionary Fund comprise of 20% (2004: 10%) Discretionary Grant income from the Skills Development Levy, interest and penalties paid by employers in the sector, unspent income for administration from previous years, unclaimed Levy Grant funds which have been transferred to the Discretionary Fund and interest accrued.
- The Executive Committee have approved funding to be utilized during the 2005 - 2010-Financial Years from the Discretionary Fund for Discretionary Grants and Special Projects with the aim of strengthening training activities in the sector through support to Learnerships, Skills Programmes and apprenticeships, to address the priorities identified in the LGSETA Sector Skills Plan and to meet NSDS targets in accordance with the MOU with the Department of Labour.
- At the time of preparing this report an amount of R25; 8M has been disbursed by the LGSETA during the current financial year. The projects which have not been completed during the 2005/2006-Financial Year will continue in the 2006/2007-Financial Year.

Conclusion

- The LGSETA has gone a mile in ensuring that objectives of the skills development strategy is being embraced in the sector and the level of compliance to both the Skills Development Act and Skills Development Levies Act has increased.

NATIONAL SKILLS DEVELOPMENT STRATEGY II

2005-2010

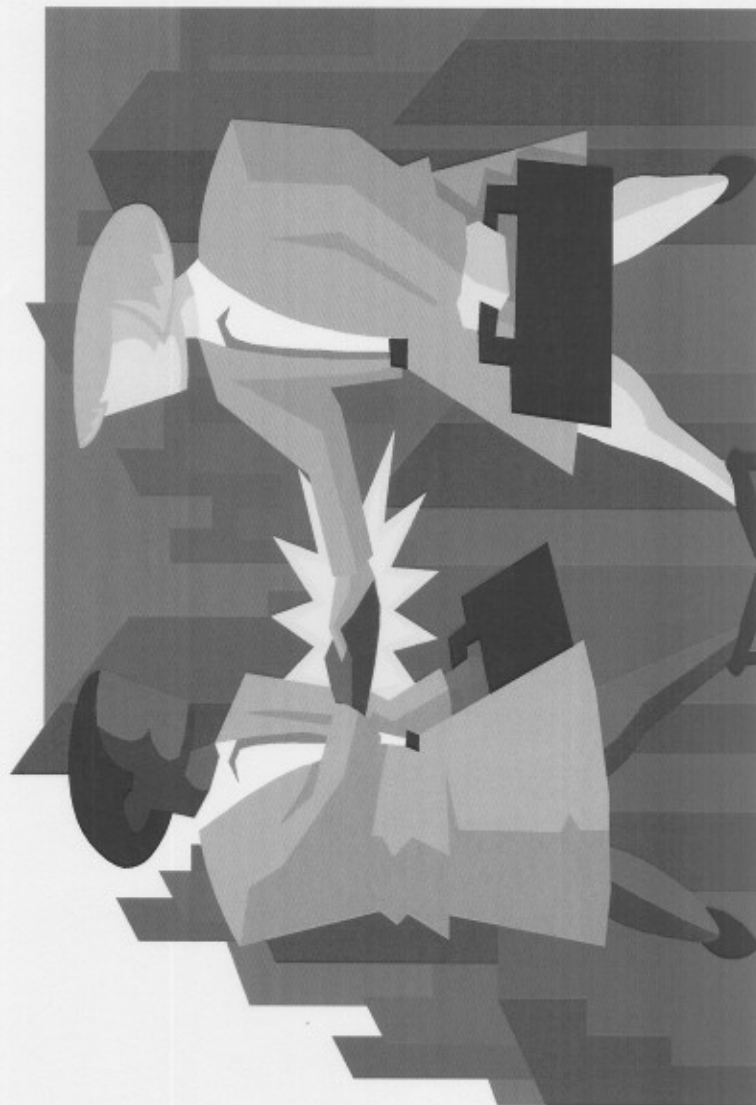
- Prioritising and Communicating Critical Skills for Sustainable growth, development and equity (success indicator 1.1 & 1.2)
- Promoting and Accelerating quality Training for all in the Workplace (Success indicators (2.1, 2.2,2.3,2.4 2.5,2.6,2.7,2.8)
- Promoting employability and Sustainable livelihoods through Skills Development (Success indicator 3.1,3.2 3.3)
- Assisting designated groups including new entrants to participate accredited work integrated learning and work based programmes to acquire critical skills to enter the labour market for employment and self employment (Success indicators 4.1,4.2,4.3)
- Improving the Quality Relevance of Provision (Success indicators 5.1,5.2,5.3,5.4)

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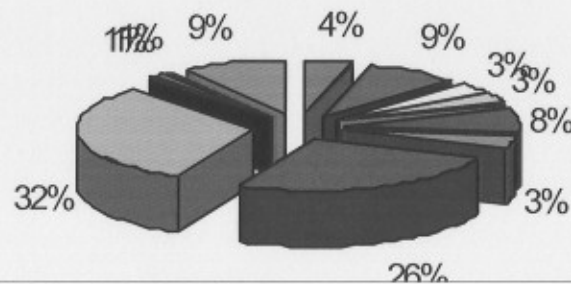
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Questions?



A summary of the research results of the SSP review process illustrated below in charts:

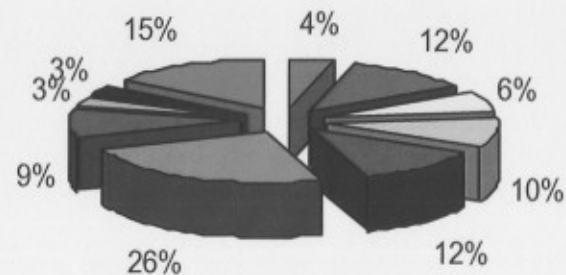
Training needs identified as percentages
by functional area
Finance



- | | | |
|------------------------|--------------------|--------------------|
| ■ Administration | ■ Communication | □ Counselling |
| □ Financial Management | ■ ITC | ■ Life Skills |
| ■ Management | □ Medical Skills | ■ Public Relations |
| ■ Research Skills | □ Technical Skills | ■ Unsure |

Summary charts cont//...

Training needs identified as percentages
by functional area
Environment



- | | | |
|-------------------|--------------------|--------------------|
| ■ Administration | ■ Communication | □ ITC |
| ■ Legal Knowledge | ■ Life Skills | ■ Management |
| ■ Medical Skills | ■ Public Relations | ■ Technical Skills |
| ■ Unsure | | |