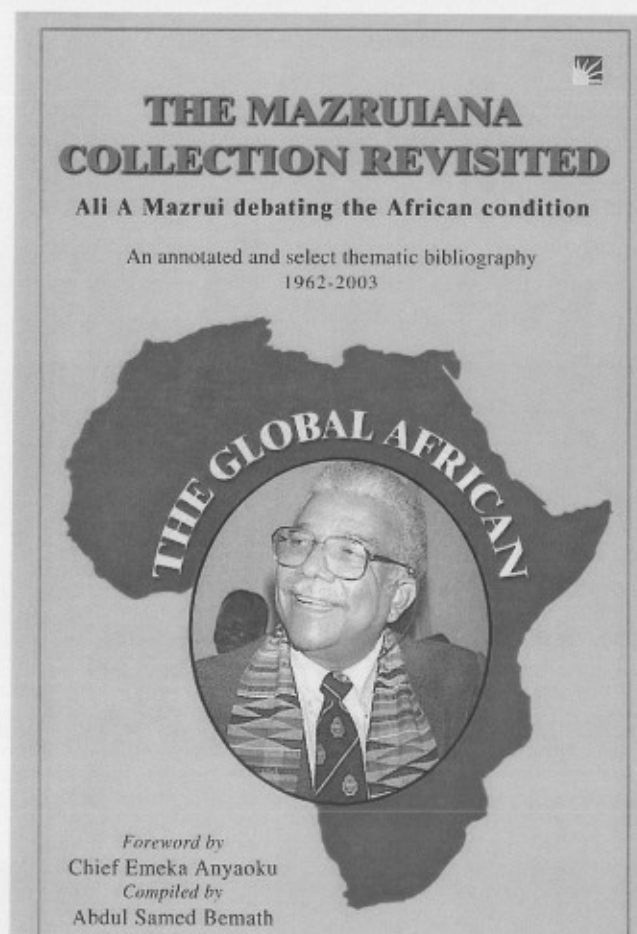


# Award: Best Bibliography 2005



- AISA successfully launched *The Mazruiana Collection Revisited* (May 2005), edited by Abdul Bemath and co-published with New Dawn Press in India.

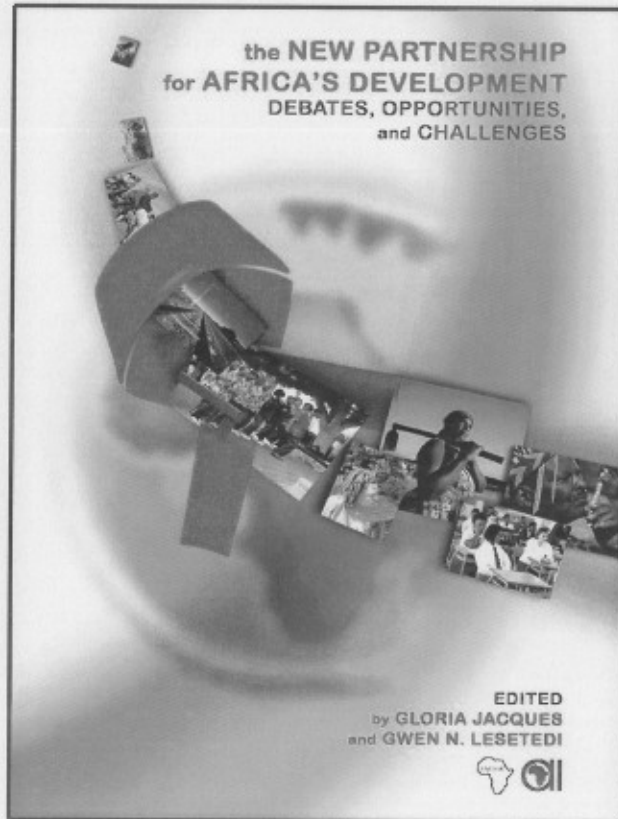
- The launch was attended by the world-renowned and esteemed African academic Prof. Ali A. Mazrui as Keynote Speaker

- The book won 'Best Bibliography 2005' from the Association of Southern African Indexers and Bibliographers (ASAIB)



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# NEPAD Book Launch



*The New Partnership for  
Africa's Development:  
Debates, Opportunities  
and Challenges*

- AISA published a collaborative volume on NEPAD with the Southern African Universities Social Science Conference (SAUSSC), edited by Gwen M. Lesetedi and Gloria Jacques

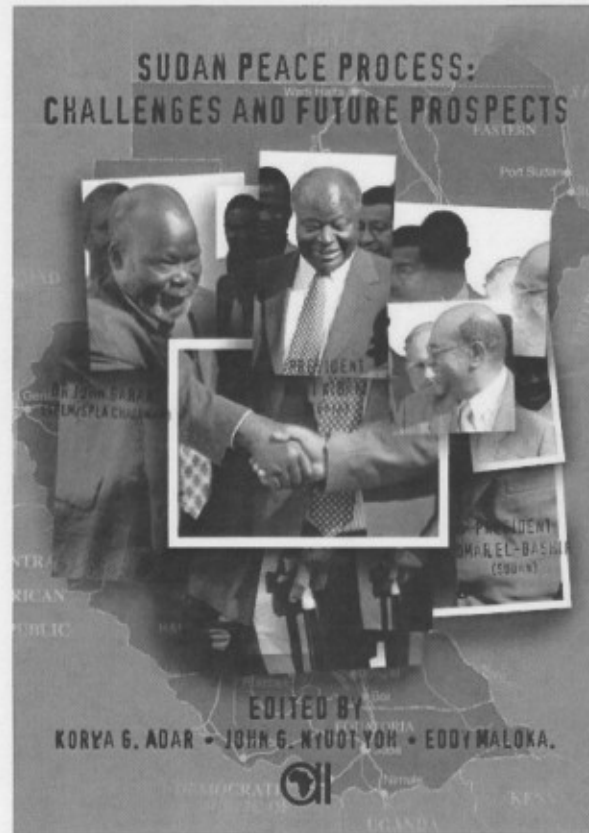
- The book was launched in Botswana (Dec. 2005)

and attended by the  
ex-President of  
Botswana,  
Sir Ketumile  
Masire



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# Sudan Book: Training of Diplomats



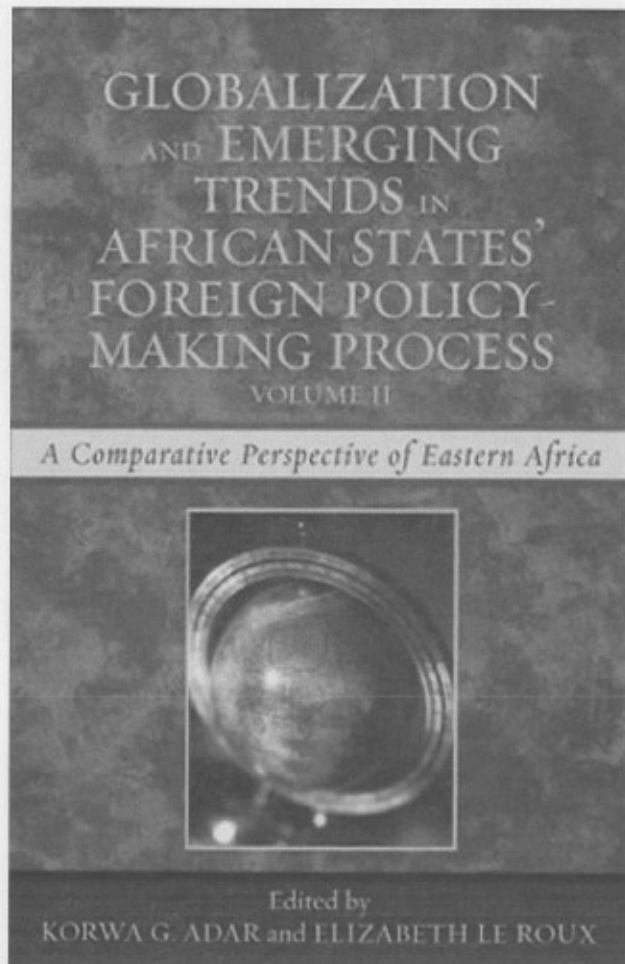
- The *Sudan Peace Process* book, launched in late 2004, has been used as a reference text for the training of Southern Sudanese government officials, funded by the South African Department of Foreign Affairs and the Centre for African Renaissance, Unisa
- Many North American universities are using this volume as a curriculum network for International Relations study programmes



- Over 1,000 copies of the book have been sold, and AISA is seeking further funding to reprint the title

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# Globalization Book: Co-Published with University Press of America



- AISA co-published a volume on **Globalization and its effects on African States' Foreign Policies**
- This is the second book in a series edited by Prof. Korwa Adar and Prof. Peter Schraeder from Loyola University of Chicago, which incorporates both AISA and external authors
- AISA hopes to continue this partnership for further volumes



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# Outreach & International Liaison



- Briefing seminar held on behalf of Chinese government to mark China's launch of its comprehensive Policy Paper on Africa

- AISA and Codesria hosted Prof. Archie Mafeje as their annual Distinguished-Scholar-in-Residence
- AISA and Policy Network (in London) co-hosted the 'Regional African Progressive Governance Conference', with President Mbeki as Keynote Speaker



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# Outreach & International Liaison

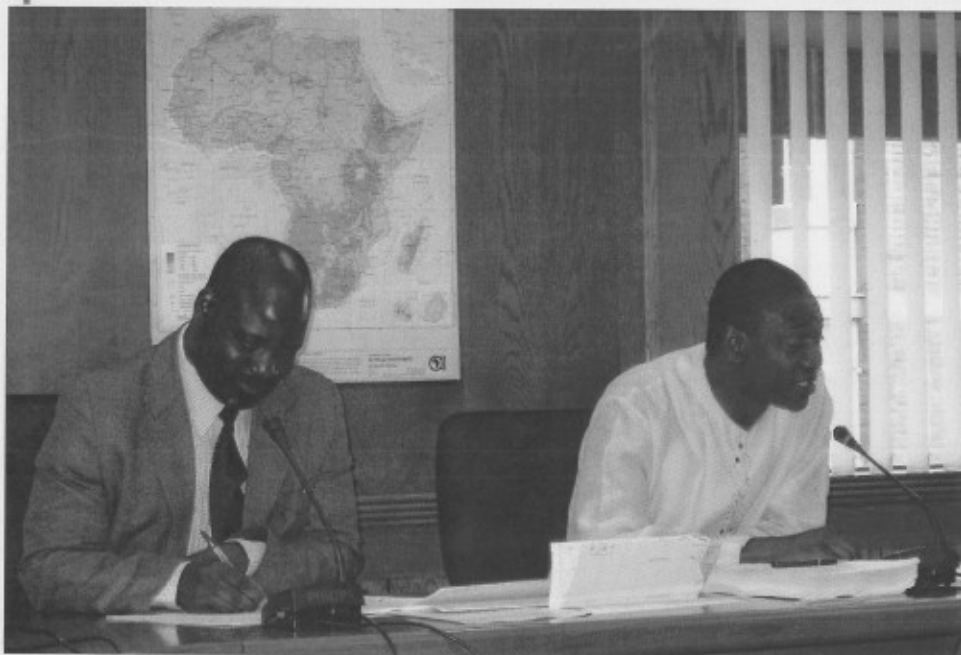
- **The UNDP commissioned AISA to organise a dialogue to facilitate communication between civil society in South Africa and the United Nations**
- **AISA convened a Common Country Assessment (CCA) symposium on behalf of the South African government and the UN to discuss the 'Strategic Challenges and Opportunities for Social and Economic Development in South Africa'**
- **AISA renewed and maintained diverse MOU's with sister research organisations and universities across the globe**



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# Fellowship Programmes



- AISA's Fellowship Programme comprises two categories:
  1. Archie Mafeje Fellowship (Research)
  2. Ben Magubane Doctoral Programme

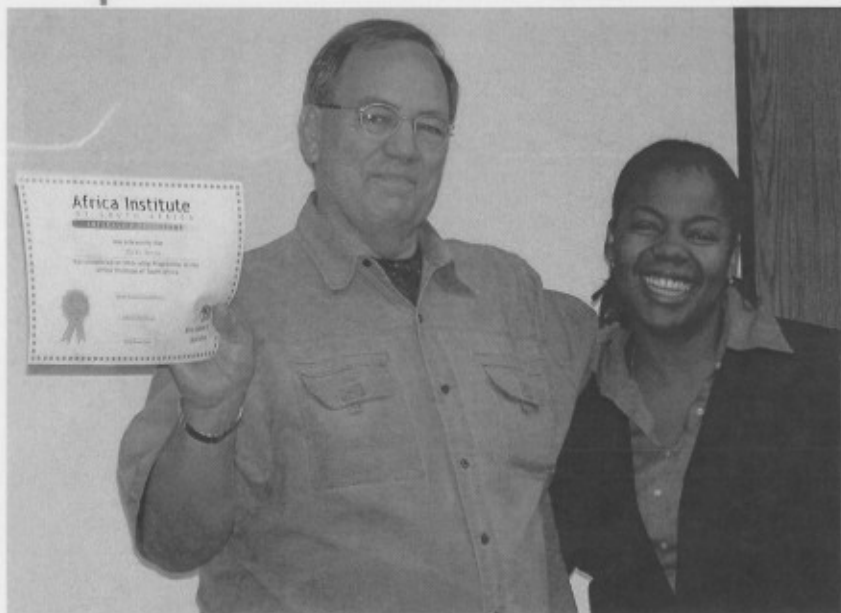
• Two Nigerian Scholars, Professor Emmanuel Babatunde and Professor Adewale Aderemi were brought to AISA for a three-month period as part of the Visiting Scholar Programme named in honour of Professor Mafeje



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# AISA Internship



## Programme

- Aimed at black post-graduates in the Social Sciences and Humanities, affording them the opportunity to gain experience in a research environment
- Mentoring by senior AISA researchers
- Contribution to Human Capacity Building



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# 'AISA Campus' Lecture Series



- Training by experts on the theoretical and practical aspects of research methodology and mentoring by AISA researchers

- Three-day Annual lecture series for AISA interns and 100 external post-graduate students
- Universities of Limpopo and Venda attendees



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# AISA Young Graduates and Scholars

- AISA Young Graduates and Scholars comprises three committees: 'Research', 'Academic Awareness', and 'Cultural Affairs' and aims to:
  - Build competitive research capacity among young university graduates, professionals and practitioners in the Social Sciences field
  - Promote dialogue among civil society and academic institutions through debate and academic exchange



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