

Progress Report Unemployed Learners

LEARNERS ENROLLED

TITLE	EASTERN CAPE	NORTHERN CAPE	NORTH WEST	MPUMA LANGA	KZN	DoL	TOTAL
PUBLIC SEC ACC	51	44	49	37	11	-	192
HRM	257	154	172	108	-	-	691
PRO MAN	165	192	367	161	-	-	885
PUB ADMIN	-	-	-	155	-	-	155
IT	-	192	-	-	-	-	192
SEC/BUSINESS ADM	-	276	-	-	-	-	276
EMPLOYMENT & SKILLS DEVELOPMENT SERVICES (ESDS)	-	-	-	-	-	147	147
INSPECTION & ENFORCEMENT SERVICES (IES)	-	-	-	-	-	185	185
TOTAL	473	858	588	461	11	332	2723

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LEARNERS EQUITY PROFILE

TITLE	EASTERN CAPE	NORTHERN CAPE	NORTH WEST	MPUMA LANGA	KZN	DoL	TOTAL
BLACK	183	101	484	256	8	332	1364
COLOURED	45	131	2	-	2	-	180
INDIAN	2	-	-	-	1	-	3
WHITE	6	2	-	-	-	-	8
MALE	108	107	233	137	4	147	736
FEMALE	128	127	253	119	7	185	815
TOTAL	236	234	486	256	11	332	2723

Equity data currently only available for IPFA and Regenesys learners – verified data

Progress Report FETs

- No funding is allocated, but technical support and advice is given in respect of accreditation, assessment, qualification, curriculum and learning material development, quality assurance
- Mpumalanga (Nkangala) – fully accredited by PSETA and have successfully presented the Public Administration NQF 3 learnership
- KZN – with the Office of the Premier – assist in establishing the Public Service Academy

Progress Report FETs

- North West (Rustenburg) - assistance given to the FET with regard to accreditation
- Western Cape (Khromree) – awarded provisional accreditation. Advising them on alignment of short courses to unit standards

Future Plans for Organisation

The recently introduced Business Partner model will result in closer liaison, with dedicated assistance and support to National and Provincial departments, as well as parastatals.

PSETA is committed to ensure quality skills information, planning and delivery as required under the Skills Development Act and the SAQA Act.

Future Plans for Organisation

- Departments aligned with line function SETA's, will also be catered for through collaboration with the line function SETA
- This will result in National and Provincial Growth Development Strategies or initiatives, as well as the National Skills Development Strategy (NSDS) and specific Department skills needs being addressed

Future Plans for Organisation

- Further interaction with FET's: encouraging them to gain accreditation and learning programme registration and to align their programmes to unit standards. Certain challenges exist in the process.
- Learners: employed (18.1) and unemployed (18.2) – in the absence of funding, stakeholders will be assisted in planning, delivery, administration and management of the learners and learning programmes identified according to specific needs

Future Plans for Organisation

FUNDING CHALLENGES

- *No obligation to 1% levy income contribution: no leverage, lack of focus and direction, limited commitment*
- *Limited administration contribution (10% of the 1%): voluntary, often delays in payment when stakeholders do contribute – leads to challenges in planning, resources and financial commitments*

Future Plans for Organisation

FUNDING CHALLENGES

- *Applications for discretionary funds* but no levy contributions
- Public service SETA's put under pressure by stakeholders. Requests for funds not met – change SETA
- *NSF funding support* – suggest pre-determined annual allocation to PSETA