UMALUSI

Presentation to Education Portfolio Committee

Dr Peliwe Lolwana

2006.03.29

Overview

- Introduction
- Strategic plan
- Budget 2006/7
- Total income verses DoE grant
- Additional funding required for 2006/7
- Questions

Introduction

Umalusi's mandate lies in the objects of the Act:

- to establish a quality assurance body to ensure that continuous enhancement of quality is achieved in the delivery and outcomes of the general and further education and training sectors of the national education and training system;
- develop a quality assurance framework for the general and further education bands of the NQF; and
- regulate the relationship between the national DOE, SAQA and other ETQA bodies, providers and the Council

Vision & Mission

- Umalusi council and staff commit to ensure, through their leadership, the continuous improvement of quality and standards in general and further education and training and a **mission** that obligates them, as experts in the sector, to promote and secure quality and standards by

  - confirming that assessment is fair, valid and reliable,
  - accrediting educational and assessment providers and
  - monitoring the adequacy and suitability of curriculum and qualifications
  - in order to issue learners with certificates that are credible.

2

Goals

- promote quality and appropriate standards
- assure the quality and standards through quality assurance of assessment, monitoring of qualifications and standards and the evaluation and accreditation of providers ;
- continuously develop in-depth knowledge and expertise;
- issue appropriate and credible certificates of learner achievement in terms of specific standards or qualifications registered on the NQF;
- provide reliable and credible leadership and guidance in the adoption of quality management systems by institutions and in the assurance of standards;
- ensure financial efficiency and sustainability of the organisation; and
- determine expectations and appropriately respond to these within the parameters of Umalusi's mandate.

7 Key Result Areas

- Improving and maintaining the system for quality assuring qualifications, programmes and assessment
- Evaluation and accreditation of providers
- Qualifications and curriculum development
- Research and development
- Management support structures
- Information technology systems development
- Finance, human resources and administrative support

3

Quality assurance of assessments (Outcomes)

- **Maintaining and improving quality assurance of assessment**
- **Developing policy**
- **Defining and mediating assessment standards**
- **Stakeholder management**

Evaluation and accreditation of providers (Outcomes)

- **Developing evaluation and accreditation frameworks, criteria and systems for providers of education and training, and assessment**
- **Maintaining, extending and improving accreditation processes**
- **Developing, managing and maintaining stakeholder relationships**
- **Unit governance structure maintained**

Qualifications and curriculum development (Outcomes)

- **Establishing Umalusi's approach to monitoring the standards of qualifications and curriculum**
- **Establishing criteria for quality assuring qualification and curricula**
- **Establishing fee structure for learning programme approval**
- **Establishing panels for reference**
- **Managing a stable ASECA pilot programme**

Research and Development (Outcomes)

- **Planning, implementing, and managing research, and utilizing research findings**
- **Building strategy and capacity of organization**
- **Organizing public conferences and seminars**
- **Maintaining Resource Centre**

Management support structures (Outcomes)

- **Co-ordinating organisational planning, implementation and review of plans**
- **Supporting CEO, council & committees**
- **Implementing public relations programme**

IT systems (Outcomes)

- Establishing, maintaining and improving information technology systems
- Ensuring certification of learner achievements through IT programmes

Finance, HR & Admin support (Outcomes)

- **Maintaining and improving finance and accounting systems**
- **Maintaining and improving building and security systems**
- **Managing and developing human resources**
- **Providing general services**

Budget 2006/7

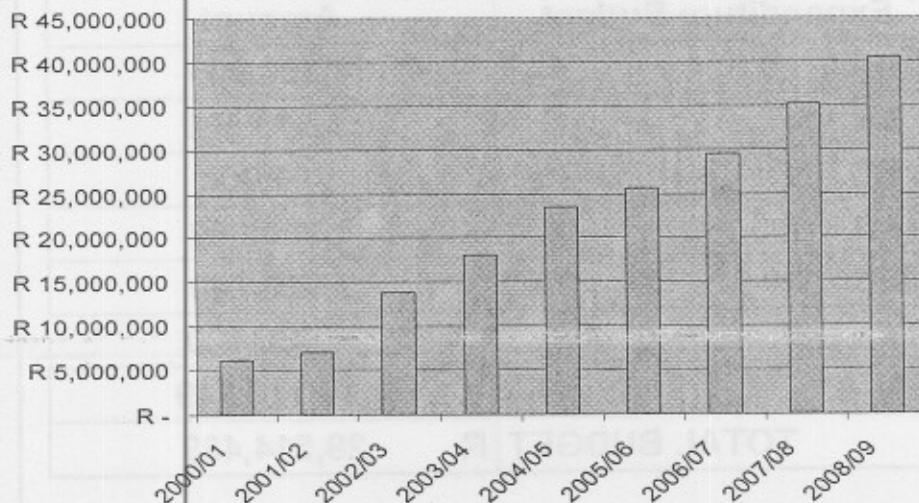| Expenditure Budget	Amount
QAA	4,500,000
E&A	1,520,000
QCC	700,000
R&D	1,200,000
MSS	1,020,740
IT	4,460,500
FA	16,113,249
TOTAL BUDGET R	29,514,489

2006/7 Budget Approval

Handwritten: but doesn't grant it

- Minister Pandor approved the budget in her letter dated 22/12/ 2005 for R 26,8 m of the requested R 29,5 m
- The R 2,69 m difference for the quality assurance of grade 9 was subsequently clarified and requested a second time (approval awaited)
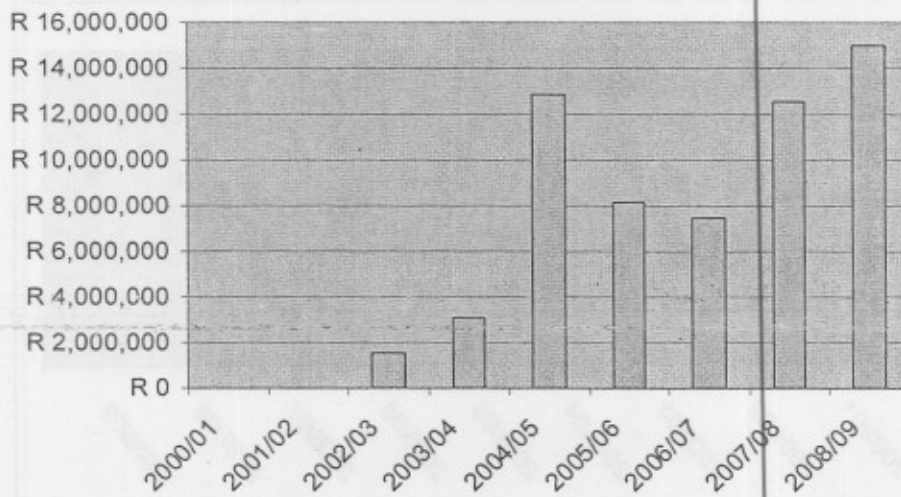
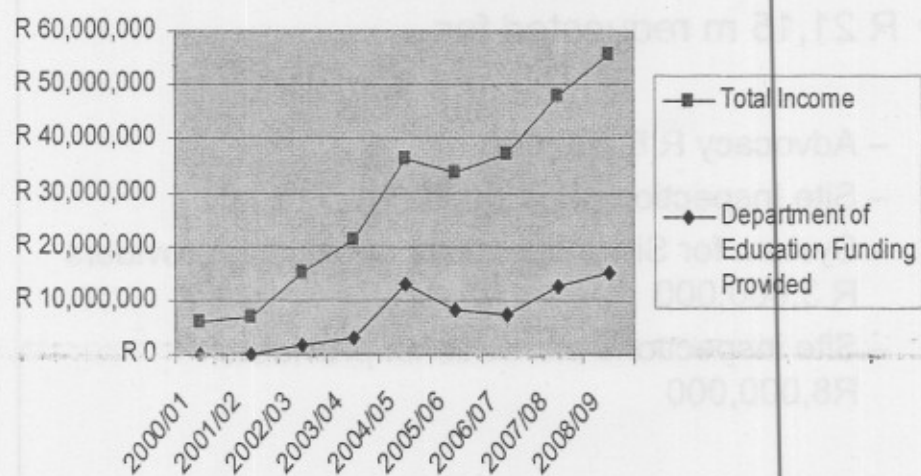## Total Income 2000/1 (actual) to 2008/9 (budget)
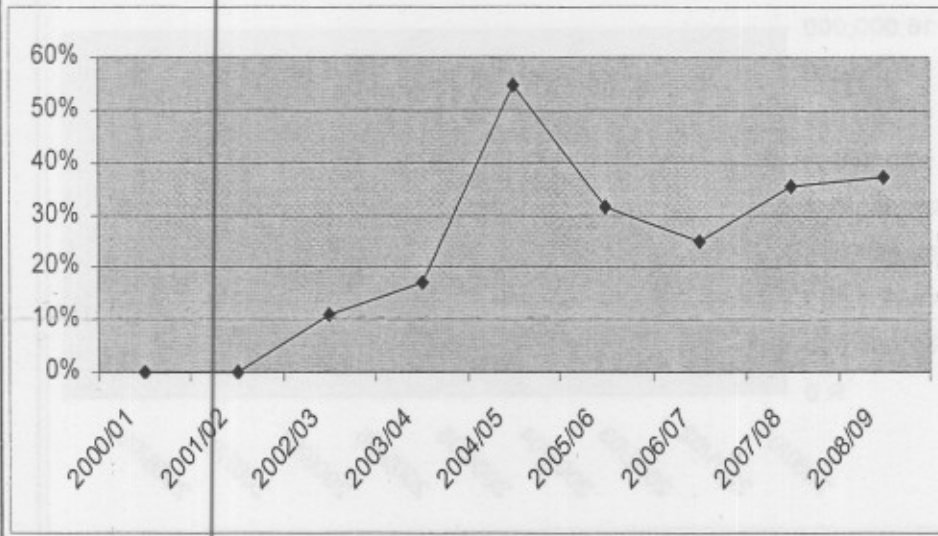
Department of Education grant to Umalusi

Total Income vs DoE Grant

Legend:
- Total Income
- Department of Education Funding Provided

DoE Grant as % of Total Income

Request for additional funds to DoE

- R 21,15 m requested for;

  - Advocacy R 6,000,000
  - Site Inspections R 1,000,000
  - System for Site inspections of existing providers R 3,000,000
  - Site inspections of additional providers R8,000,000

Request for additional funds to DoE ₂

- Continued;
  - Conduct research into the standard of fundamental courses R 650,000
  - quality assurance of the National Senior Certificate R 1,500,000
  - moderation of internal assessment in VET R 500,000
  - Credible grade 9 assessment practices R 500,000

Alternatively

If there are not enough funds available to fund the total amount now, we propose considering a minimum amount of R 9,850,000

- *Evaluation and Accreditation* –R 6,700,000.
- *Research and Development* –R 650,000.
- *Quality Assurance of Assessment* –R 2,500,00.

Questions and Discussion

1. Financial sustainability for Umalusi whereby financial support for the organization would be available to cover most if not all of the functions prescribed by the Act.
2. Active governmental responsibility for all private institutions, like independent schools; private adult education centres; and private colleges.
3. A comprehensive strategy and program for adult education to make adult education a real and viable learning path for adults.
4. Finalisation of the NQF review in order to advance the coherence, improvement and simplification of the education and training system.
5. Type of support which may be expected from the Education portfolio
6. Invitation to attend the SADC conference in June