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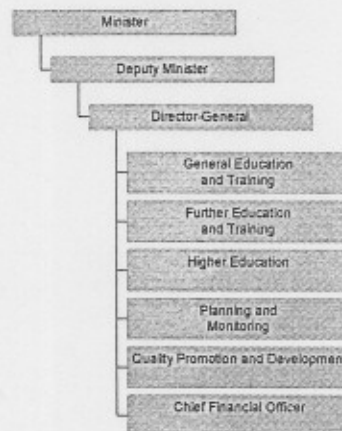
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Department of Education
REPUBLIC OF SOUTH AFRICA

PRESENTATION OF THE 2004/5 ANNUAL REPORT TO THE NCOP SELECT COMMITTEE

November 2005

THE ORGANOGRAM




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THE ANNUAL REPORT


- Part 1: Achievements and challenges
- Part 2: Programme performance
- Part 3: Human Resources
- Part 4: Finances



General Education and Training

- **Quality Promotion and Assurance**
 - Systemic Evaluation survey successfully conducted at Grade 6 in Mathematics, language of learning and teaching and natural sciences. Findings will be used to sharpen Department's interventions to improve learner performance.
- **Support for implementation of NCS in the Intermediate Phase:**
 - National Core Training Team established and training manuals developed and distributed to all provinces;
 - Training of teachers conducted in all provinces






General Education and Training

Early Childhood Development:

- Grade R
 - 500 000 learners in Grade R classes;
 - 4 500 practitioners enrolled for Level 4 training and 3 967 graduating with full qualification;
 - Successful collaboration with SABC to support curriculum implementation at this level.
- Pre-Grade R
 - Integrated ECD Plan developed and widely consulted;
 - Interdepartmental Early Childhood Development Committee established;

International ECD conference held from 28 February to 3 March 2005 with 514 delegates from 19 countries.



General Education and Training ...

■ **Inclusive Education:**

- Report and costed model on physical and resource needs for 30 full service schools completed;
- Screening, identification, assessment and support strategy developed to ensure a national approach to assessing and supporting learners with special needs;
- Guidelines for the Development of Inclusive Learning Programmes to assist teachers in the classroom manage diverse needs within one class completed

■ **Institutional and Human Resource Development:**

- Draft Operational Handbook for Districts completed;
- Report on good practice in districts published.

General Education and Training ...

■ **Teacher Development:**

- Teacher Development Framework in final draft;
- 760 teachers newly registered for Maths, Science and Technology ACE programmes;
- 3000 additional teachers registered for the National Professional Diploma in Education;
- All provinces successfully held National Teaching Awards to recognise and celebrate excellence in teaching.



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Further Education and Training: Schools

Curriculum

- Finalised new curriculum for grades 10-12.
- Finalised new certificate for Grade 12 in 2008.
- Trained Grade 10 teachers.
- Developed detailed plans for implementation of curriculum in 2006-2010.
- Plans for introduction of ICT into all schools completed.



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Further Education and Training: Colleges

- Merging of 150 technical colleges into 50 multi-site colleges
- Plans completed for re-capitalisation of colleges. (R1.9 billion over 3 years)
- Management and governance structures at all colleges established.
- New curriculum being developed to meet the needs of the economy.
- Process of registration of private FET institutions initiated.



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Senior Certificate

Year	Enrolled	Wrote	Passed	Exempt
2001	477 955	449 371	277 206	67 707
2002	471 309	443 821	305 774	75 048
2003	457 145	440 267	322 492	82 010
2004	493 447	467 985	330 717	85 117



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Higher Education

- The Higher Education Branch has been able to meet most of the strategic objectives that were identified in the Department's Strategic Plan, in addition to carrying out the range of ongoing functions and responsibilities assigned to the Branch. The work of the Branch also continues to be guided by the priorities articulated in the National Plan for Higher Education (2001).
- The 2003/04 Strategic Plan identified six (6) strategic objectives and their respective performance measures:



HE Strategic objectives

- **To produce quality graduates needed for social and economic development in South Africa**
 - Funding framework
 - Qualifications framework
- **To achieve equity in the South African higher education system**
 - Review of the NSFAS
 - Monitoring of equity and graduation targets
 - National Higher Education Information and Applications Service



HE Strategic objectives

- **To achieve diversity in the South African higher education system**
 - Institutional restructuring
 - Implementation of mergers
 - Registration of Private Higher Education Institutions

- **To sustain and promote research in the South African higher education system**
 - Review of measurement of research outputs for the performing and creative arts



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HE Strategic objectives.....

- **To provide institutional support to higher education institutions**
 - Implementation of annual reporting framework for public and private higher education institutions

- **To provide a quality Management Information System for Higher Education (HEMIS)**
 - Ongoing development and enhancement of HEMIS



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Planning and Monitoring

- **Financial Planning**
 - Norms and standards for funding institutions
 - Amendments to SFN
 - draft ABET norms published
 - Draft College Funding Norms published *Not yet published, published this week.*
- **Budget Analysis** – Analyze provincial education expenditure
 - Directorate established and staff appointed
 - Uniform reporting systems put in place.
- **Development Support**
 - Co-ordinate grant funded projects (conditional and donor)
 - Co-ordinate education support to Africa

Planning and Monitoring

- **EMIS**- Education management information systems
 - Lack of capacity and resources in PED's to provide information and data on time and in the right quality
 - 2004 Stats at a Glance ready for printing .
- **Policy Support**
 - Service delivery report
 - Ministerial committee on rural education
 - UNESCO 47th Conference report on EFA.
- **Legal and Legislative Services**
 - Education Laws Amendment Bill
 - Exemptions regulations processed.



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Planning and Monitoring

- **Physical Planning**
 - Norms and standards for facilities, monitoring delivery
 - Regular reports compiled – inadequate progress on target areas and rural education facilities
- **Labour relations**
 - IQMS system being implemented – some problems and disputes
- **Human Resources**
 - Planning capacity established to deal with national skills development and supply.
 - Planning capacity for the supply and demand of educators put in place.

Quality Promotion and Development: Social Cohesion

- Significant progress was made in the promotion of *social cohesion* in schools through
 - an increased participation of learners, especially the marginalised learners, in school enrichment programmes, such as music, arts, culture and sport activities (including indigenous music, movement and games)
 - the promotion of Constitutional values and national symbols;
 - addressing equity imperatives and the promotion of a culture of human rights; and
 - inter-generational dialogue on issues of historical significance, such as the 10th anniversary of freedom in South Africa, the 50th anniversary of the adoption of the Freedom Charter, celebration of national and international days, etc.

Quality Promotion and Development NSNP

- The National School Nutrition Programmes (NSNP) continues to make a significant difference in the health, nutritional and educational status of learners in poor schools. The model of delivery promotes ***economic development and poverty alleviation*** among women, especially in rural communities, who act as providers of nutritional food for schools.
- During the year under review the Department has broadened its focus to include the total state of health and wellness of both teachers and learners. The Life Skills Programmes focusing on HIV and AIDS, and peer education programmes were implemented in all provinces.
- A study commissioned by the Education Labour Relations Council (ELRC) in 2003 to establish the impact of health factors on the supply and demand of educators was completed in June 2004. The results indicate that the health status of educators is comparable to that of the general population.
- Collaboration with the Department of Health has seen the mobilisation of health workers to visit schools on a regular basis in order to promote a healthy lifestyle, as well as to identify learners who are in need of health-related intervention or treatment

Quality Promotion and Development: Partnerships

- Partnerships has been created with state departments, UN structures, NGOs, CBOs to address safety and security imperatives as well as drug and substance use / abuse in schools. This area still needs improvement, more that learners are molested, kidnap and abuse en route to school. Similarly, a concerted effort is required to deal strategically with vulnerable children in the system.
- Partnerships with the Sector Education and Training Authorities (SETAs), especially the Construction SETA (CETA), the e-SETA, Tourism, Hospitality and Sport SETA (THETA) and the Primary Agriculture SETA (PAETA), has offered learnerships to ABET learners. The Eastern Cape Literacy Project has also reached a sizeable number of ABET learners, previously unemployed volunteer educators, and project supervisors. A total of about 240 000 ABET Level 1 – 4 learners were registered for programmes offered in Public Adult Learning Centres (PALCs).
- Partnerships with the private sector have resulted in the construction of multi-purpose sporting facilities for identified nodal schools, financial support for students at institutions of higher learning, and training courses for educators

New Priorities

- Teacher Development
- Quality Improvement: QIDSUP
- Improved information management - EMIS and School Register of Needs
- Maths, Science and Technology
- Reading Strategy
- FET Recapitalisation
- Closer monitoring and Evaluation



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Spending trends 2004/5

Portfolio Committee Hearing on the Annual Report of the Department
25 October 2005

	Allocation	Actual Expenditure	Deviation	% Spent
	R'000	R'000	R'000	
Higher Education Institutions	9 302 919	9 302 907	12	100.00%
NSFAS	583 200	583 200		100.00%
CHE	10 880	10 880		100.00%
SAQA	26 646	26 646		100.00%
Umalusi	11 815	11 815		100.00%
Other Transfers	7 329	7 222	107	98.54%
Conditional Grants	990 504	990 504		100.00%
Operational Expenditure	471 802	391 747	80 055	83.03%
TOTAL: DEPARTMENT OF EDUCATION	11 405 095	11 324 921	80 174	99.30%

Financial savings

- **P1: Administration:** Savings realised on the new office building
- **P2: Systems Planning:** The National Consultative Conference on Education was held in May 2005.
- **P3: General Education:** The printing of the NCS was delayed because the quality of the original translations was not acceptable.
- **P4: Further Education and Training:** Packing equipment for examination papers had to be imported due to the complexity, size and uniqueness of this equipment. The equipment was delivered late.
- **P5: Quality Promotion and Development:** Delays in the delivery of motor vehicles for the NSNP.

Thank you.



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